

INFORMED DECISIONS. IMPROVED MATERIALS. BETTER OUTCOMES FOR STUDENTS.

Emerging research shows quality instructional materials impact student achievement as much as quality instruction, and are almost 40 times more cost-effective than class size reduction. However, schools, districts, and states often lack information about the quality of materials they use to guide instruction.

EdReports.org is an independent nonprofit that publishes free reviews of instructional materials, using an educator-designed tool that measures standards alignment, usability, and other quality criteria. The reports help districts make informed purchasing and instructional decisions that support improved student outcomes.

Districts and schools can use the reports to inform the curriculum adoption process and the effective implementation of materials. The detailed evidence the reports provide are designed to support districts throughout the selection process, including understanding how well the materials are aligned to the standards and meet local priorities.

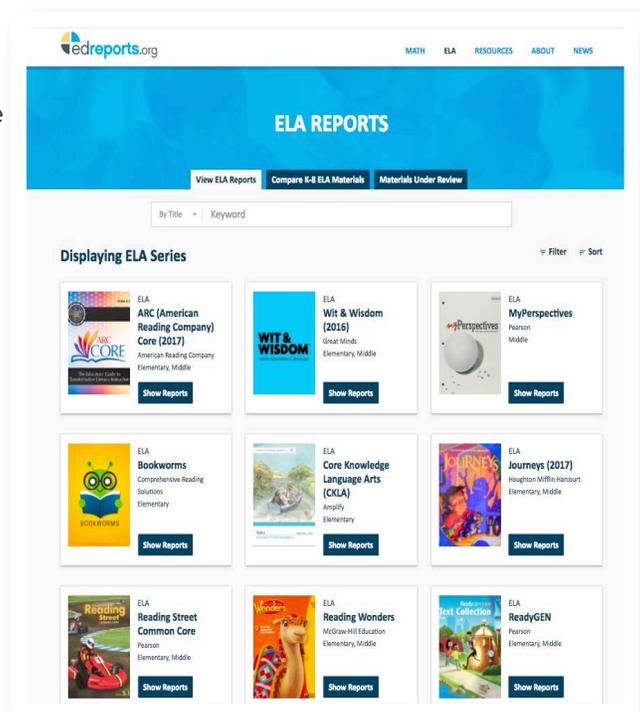
90% of districts report identifying or developing CCSS-aligned materials as a challenge.

Only **18%** of teachers strongly agree that their district or school's instructional materials are aligned with the CCSS.

"We used the EdReports' reviews to whittle down to 3-4 textbooks to pilot. This information helped our leaders see the vision and plan and how each would fit into the district."

Most importantly, we're using the reports to make future purchasing decisions, and to be aware of the strengths and weaknesses inherent with each. We know how important these decisions are for our students."

– Kristen Henninger, District Coach, AZ



OUR EDREPORTS REVIEW TEAMS



Jana Bryant

Jana Bryant joined the Content Review Team in 2015. She serves on the Teacher Advisory Council for the Hope Street Group and is captain of Kentucky Core Advocates with Student Achievement Partners. She has pursued leadership development opportunities throughout her career including being a KEA fellow and an NCBT Kentucky Ambassador. She was recently awarded a Kentucky Council of Teachers of Mathematics MESA service award, their highest honor.

Jana has over 22 years of experience teaching math, has a BA in math and an MA in mathematics education, and is NCBT certified in math. She is currently a District Math Content Specialist in Kentucky.



Arthur Everett

Arthur Everett joined the EdReports Content Review team in 2017. He is a member of the National Council for History Education and the National Council of Teachers of English. Arthur is dedicated to lifelong learning and developing his leadership skills. In 2016, he served as a Classroom Teacher Ambassador Fellow to the U.S. Department of Education and is currently a New York State Educator Voice Fellow. Arthur has over a decade of years of teaching experience. He has a BA in Organizational Behavior and three master degrees in education. He is currently a high school teacher in NYC.



Kristen Henninger

Kristen Henninger joined the EdReports Content Review Team in 2014. She is a member of a variety of leadership groups including the National Council Supervisors of Mathematics, the National Council Teachers of Mathematics, and the Arizona Mathematics Association. She is also the winner of the the Pride of Peoria- Outstanding Employee of the Year.

Kristen has over 26 years of teaching experience, has a Bachelor of Science in Education, and a Masters of Education in Educational Leadership. She is currently a K-12 Math Curriculum and Instruction Coach in Peoria, Arizona.

BECOME AN EDREPORTS CONTENT REVIEWER AND MAKE A DIFFERENCE IN YOUR DISTRICT AND BEYOND

EdReports.org is looking for expert educators to be a part of its next cohort of content reviewers. Content reviewers have the opportunity for professional growth and leadership development while contributing their expertise to help equip other educators nationwide with the tools they need to improve student outcomes with the highest quality instructional materials. Reviewers benefit from:

- A supportive network of fellow expert educators.
- Over 25 hours of online and in-person professional development with EdReports.org staff and other Content Reviewers.
- Opportunities to grow as a leader in the reviewing of instructional materials.
- A stipend per series reviewed.

“EdReports gives a voice to teachers. It brings colleagues from all over the nation to look at a text, to look at the evidence, and to determine whether it meets the criteria and expectations of the standards. We meet and talk about how we can start the change we want to see.”

- Kimberly Osborne, Assistant Principal, TN