

INFORMED DECISIONS. IMPROVED MATERIALS. BETTER OUTCOMES FOR STUDENTS.

Emerging research shows quality instructional materials impact student achievement as much as quality instruction, and are almost 40 times more cost-effective than class size reduction. However, schools, districts, and states often lack information about the quality of materials they use to guide instruction.

EdReports.org is an independent nonprofit that publishes free reviews of instructional materials, using an educator-designed tool that measures standards alignment, usability, and other quality criteria. The reports help districts make informed purchasing and instructional decisions that support improved student outcomes.

Districts and schools can use the reports to inform the curriculum adoption process and the effective implementation of materials. The detailed evidence the reports provide are designed to support districts throughout the selection process, including understanding how well the materials are aligned to the standards and meet local priorities.

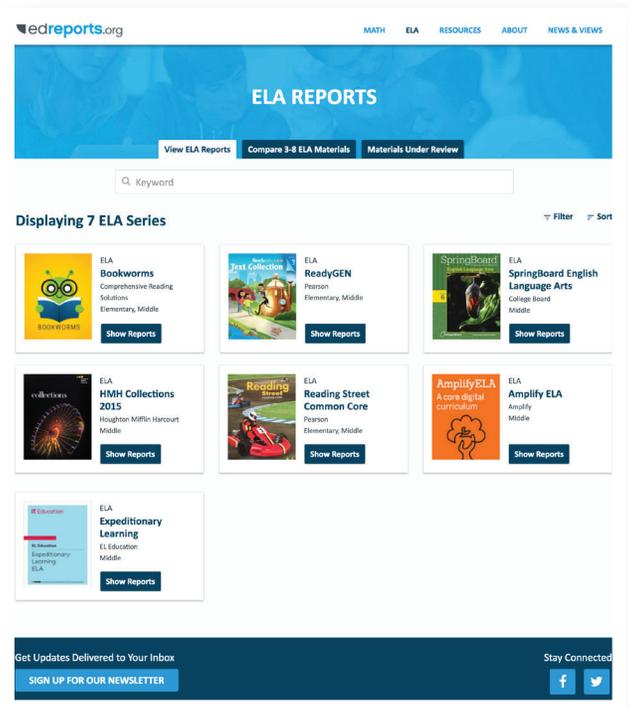
90% of districts report identifying or developing CCSS-aligned materials as a challenge.

Only **18%** of teachers strongly agree that their district or school's instructional materials are aligned with the CCSS.

"We used the EdReports' reviews to whittle down to 3-4 textbooks to pilot. This information helped our leaders see the vision and plan and how each would fit into the district.

Most importantly, we're using the reports to make future purchasing decisions, and to be aware of the strengths and weaknesses inherent with each. We know how important these decisions are for our students."

– Kristen Henninger, District Coach, AZ



The screenshot shows the EdReports.org website interface. At the top, there is a navigation bar with links for MATH, ELA, RESOURCES, ABOUT, and NEWS & VIEWS. The main heading is "ELA REPORTS". Below this, there are three buttons: "View ELA Reports", "Compare 3-8 ELA Materials", and "Materials Under Review". A search bar labeled "Keyword" is present. The main content area displays "Displaying 7 ELA Series" with a grid of material cards. Each card includes a cover image, the material name, the publisher, and a "Show Reports" button. The materials shown are: Bookworms (Comprehensive Reading Solutions, Elementary, Middle), ReadyGEN (Pearson, Elementary, Middle), SpringBoard (SpringBoard English Language Arts, College Board, Middle), HMH Collections 2015 (Houghton Mifflin Harcourt, Middle), Reading Street Common Core (Pearson, Elementary, Middle), Amplify ELA (Amplify ELA, Middle), and Expeditionary Learning (Expeditionary Learning, Middle). At the bottom, there is a newsletter sign-up section and social media icons for Facebook and Twitter.

FOR EDUCATORS, BY EDUCATORS

The experience and expertise of educators inform all aspects of our work – from our material and content review team members to our board. We value the end-user perspective our teachers, coaches, and district leaders bring. We also know that educators most trust other educators to provide information about the quality and alignment of instructional materials; therefore, we select expert educators to develop our criteria and conduct extensive content reviews.

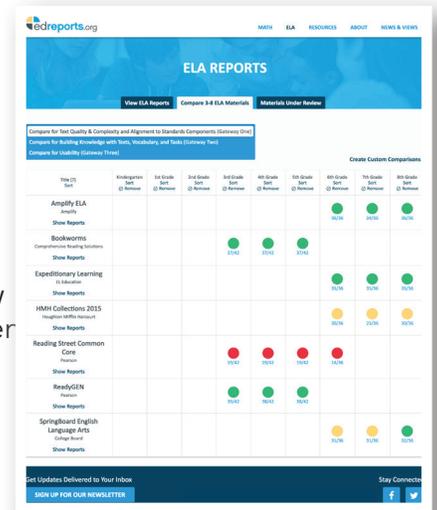
Our Reports. Our **free, online reports** are grouped by series and grade-level. Each report shows the material's performance against the EdReports.org review tool. Educators examine year-long instructional materials for K-12 math and ELA. Download our tool, methodology, and evidence guides from our website.

The Review Process. The review tool supports a sequential review process through three gateways which are focused first on alignment to standards and then on usability and design. Each grade-level report receives a summary score by gateway, as well as detailed evidence on how well the units and lessons meet the outlined criteria.

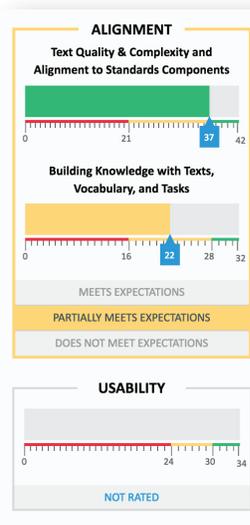
We select our reviewers through a highly competitive, national application process. These educator-leaders spend hundreds of hours collecting evidence, meeting weekly in professional learning communities to reach consensus on scoring, and writing reports.

Part of our commitment to the field is to work collaboratively with multiple stakeholders, including publishers. Publishers have the opportunity to orient review teams to their materials, answer clarifying questions throughout the process, and provide a publisher response that is posted on our website.

REPORT COMPARISON



SUMMARY SCORE



DETAILED EVIDENCE

Indicator 1h
Sets of high-quality sequences of text-dependent questions and tasks build to a culminating task that integrates skills (may be writing, speaking, or a combination).

The materials reviewed for Grade 4 partially meet the expectations for the indicator of providing sets of high-quality sequences of text-dependent questions and tasks build to a culminating task that integrates skills (may be writing, speaking, or a combination). The text-dependent questions in the close reading section as well as some of the reading analysis sections should help students in completing the end of unit assessment successfully. However, not all Performance Based Assessments (PBAs) or end-of-unit assessments require text evidence. In addition, not all of the lessons leading up to the PBA will support the student's ability to successfully complete it.

Units are designed in themes. Most questions allow for students to develop an understanding of the theme in the text and build toward the culminating task.

- For example, Unit 3, Module A, Lesson 2 the Close Reading section asks students to identify where the majority of earthquakes occur, locate the plates and faults near North America, and identify patterns observed based on maps provided. The theme for this particular unit is Exploring Impact and Effect.
- The performance based task at the end of Unit 3, Module A requires students to use text evidence over the course of the module to complete the task. Students are required to analyze two of the texts and state which one is more effective in portraying the impact of earthquakes.

www.EdReports.org | Read and compare hundreds of material reviews, download tools and evidence guides, and apply to be a content reviewer.



@EdReports



/EdReports



/EdReports

